

## Year 1 Curriculum LTP 2025-26

	Autumn 1				Half Term	Autumn 2				Christr Holid	Thristmas Holiday			ng 1 Half		Half Term	Spring 2		Easter Holiday		Summer 1			Half Term	Summer 2							
	w/c: 1st Sept				w/c: 27th Oct	w/c: 3rd Nov					w/c: 22n	d Dec w/c: 5th Ja	1				w/c: 16th Feb	w/c: 23rd Feb				w/c: 13th Apr					w/c: 25th May	w/c: 1st Jun				
	W1 (3days)	W2	W3 W4 W5 (4days)	W6 W7 W8	W/C Z/U/OC	W1 W2	W3	W4	W5	W6	W7	W1	W2	W3	W4 W5	W6 (4days)	,	W1 W2	W3	3 144 14.	w/c: 30th Mi	r W1	W2	W3	W4 (4days) W5	W6	w/c 25th may	W1	W2	W3 W	4 W5	W6 W7
Reading Skill	Skills RWI Phonics					RWI: Phonics				Rwi: Phonics					Rwi: Phonics						Rwi: Phonics			Rwi: Phonics								
English		F: Little Red Ridding Hood F: Pinocchio			F: The	Queen's Hat	t NF: Toy & Games of the Past			t	F: A Song of the Sea			NF: R	NF: Real Life Events		F: The Bear and the Piano NF: Our Trip		Trip	The Woods		F: The Way Back Home			F: The Storm Whale P: When I am by Myself			When I am by Myself				
Maths			Place Value within 10	Addition and Subtraction		Addition and Subtra	tion Contin.	Geometry: S	Shape As	ssessment & Cons	olidation	Numb	er within 20	Addition & St	ubtraction within 20	PV within 50		Place Value within 50 Cor	tin. Length 8	& H. Mass & Vol. Assessm	ent	Muh	Itiplication and Divi	sion	Fractions	Position & D.		Position & D.	Place Value with	hin 100 Mo	ney Time	Assessment & Consolidation
Religion	Saint	t Work	Creation	Family and Celebrations		Prayer			Advent	t		Christmas	Je:	us: Teacher & Healer	Fe	orgiveness		MF Week Lent				Holy Week			Easter	•		Easter P	entecost	Sharing J	sus' Life	Following Jesus Today
Science	nce Seasonal Changes TAPs			Assessment Plants: Brie	f	Everyday Materials			Continued.	Continued. TAPs Assessment Plants-Brief Plants Unit			Plants Unit TAPs			Consolidation	olidation Animals Inlouding Humans		s		Animals Inc. Humans TAPs Assessment Plants-Brief		Science Week									
History		1	1 1	1 1 1			Toys - Pas	and Present			1	1	1	1	1 1	1			Castles & Ki	Kingdoms		C & K.	/	- 1	1 1	1		/		Intrepid I	xplorers	1
Geography		Weather & S	Seasons	/		1 1	1	1	1	1	1			United Kingo	dom			1 1	- 1	1 1		1			Local Area			Local Area	1	1	1	I I
Art		1	1 1 1	1 1 1		Drawing: Make you	ır Mark (5)			1	1	1	1	1	1 1	1		So	lpture & 3D p	paper play (5)		/	/	1	1 1	1			Colo	ur Splash (5)	•	1 1
D.T.		Structures	es: Windmill (4 lessons or Stable structures (5))	1 1 1		1 1	1	1	1	1	1		Textiles-	Puppets (4)	1	1		1 1	- 1	1 1		/	1		Smoothies (6)			/	1	/	1	1 1
Music			Keeping the pulse - My Fav Things	/ /		1	Sou	nd Patterns - Fairytal	ales		1	1	- 1	1	Pitch - Superl	heroes		Pitch - Superheroes	- 1	1 1			Musical S	ymbols - Under	r the Sea	1		/	1	1	1	I I
Computing		1	1 1	/ Improving Mousse Skills 1-3	3	Mouse Skills /	1	1	1	/ Alg	orithms	Algorithms unplugged - 1,2,4+5 /		1 1	1		1 1		Digital imagery: 1-3		1	/	/ / Bee-B		Bee-Bot: 1,3		B <sup>i</sup>	Bee-Bot: 1,3,4+5 Online Safety: All 4		Safety: All 4		
PE	Locomotion: Running & Gymnastics Ball Skills H				Ball Skills: Hands & Gymnastics Body Parts Ball Skills: Feet & Dancing			Dancing	Ball Skills: Feet & Dancing: Growing Ball Skills Hands 2 & Dance					Ball Skills: Hands 2 & Dance: The Zoo				Locomotion: Jumping & Games for Und. Health & W				Health & Wellbeing Consolidation			Consolidation							
RSE	Story Sessions: Let the Children Come - 5x10min sessions				M1: U2: I am Unique, Girls and Boys, Clean and Healthy						M1: U3+4: Feelings, Likes/Dislikes, Feeling Inside Out, Anger, Cycle of Life, Beg+Endings						M2: U123: God Ioves you, Special P, Treat OWs, Sorry, RL Online, Rules				M2: U4: Secrets, Physical Contact, Substances			M2: U4: Can you Help Me? M3:U1+2: Three in One, Neighbours, Communities we live in.								
CST	CST Care for Creation					Option for the Poor & Vulnerable						Solidarity						Call to Family: Community and Participation				Dignity of Workers			Dignity of the Human Person							

		Care for Creation			
<b>Q</b> Subject	Autumn 1 Unit	Care for Creation Link	<b>ℰ</b> Resources		
⊕RE	Creation, Family & Celebrations	God made the world 🕙 and gave us the job of looking after it 🎛 🐇 . Link "family" to the human family's shared home 🚱 (Earth). Explore Laudato Si'	CAFOD Laudato Si' for Children		
	Fairy Tales – Little Red Riding Hood, Pinocchio	Talk about forests ∆ in Little Red Riding Hood — importance of protecting woodland habitats ♥ ♀. In Pinocchio, making good choices ﴿) includes caring for the planet ♥.	Woodland Trust Stories & Forests		
Maths	Place Value within 10, Addition & Subtraction	Use natural resources \$\foldar\text{\overline{O}}\$ (leaves, pebbles, conkers) for counting. Show how we reduce plastic \$\delta\$ by using God's gifts from nature \$\frac{\pi}{\chi}\$.	RSPB Outdoor Maths		
<u>&amp;</u> Science	Seasonal Changes – Weather & Seasons	Observe how God's world changes   ⊕ ⊕ ○. Talk about how climate change ⊕ ⊕ affects weather patterns. Link stewardship to protecting seasons.	Met Office Climate Change Schools		
Geography	Weather & Seasons	Explore how human actions (pollution 🚓 🕏 , deforestation 🌲 🞇 ) affect weather & climate. Connect local litter 🕎 to bigger global issues.	National Geographic Kids		
# History	No Autumn 1 Unit	Add a mini-link 🎥 — talk about how people in the past lived closer to nature 🦸 🥳 (farming, seasons). Compare with modern lifestyles 📸.	Homes Long		
② Art	No Autumn 1 Unit	Express awe for God's creation ## ## through nature-inspired art \$\epsilon\$ (leaf rubbings \$\Phi\$, recycled collage \$\mathbf{\Delta}\$).	Tate Kids Eco Art		
<b></b> Music	Songs	Sing All Things Bright and Beautiful	Christian Kids Songs		
ず PE/Outdoor Learning	Skills & Games	Care for playground & green spaces 🖀 . Do litter picks 👍 as acts of stewardship.	School Eco- Committee ideas 🏖		
○ PSHE	Respect & Relationships	Link respect    to caring for people AND the planet	Eco-Schools Global Goals		
For progression	on:				

Y1 = awe & wonder 🏚 🏵

Y2 = choices & responsibility 🧐 🔕

Y4 = interpreting Scripture, art & history 🗘 🛄

Y5 = faith in action: sustainability & science 🏵 🗲

Y6 = debate, global citizenship, and moral leadership 🕙 🖏 🐇